

# RESEARCHERS BOOTCAMP

## EDUCATION RESEARCHERS RESPOND TO LOCKDOWN



### DATE

16 April - 12 May 2020

### MODULE OUTLINE

#### UNIT 1:

Choosing to be a teacher

#### UNIT 2:

Teachers' choices in managing the learning environment

#### UNIT 3:

Teachers' choices in working with knowledge

#### UNIT 4:

Teachers' choices that support learning

#### UNIT 5:

Teachers' choices with making lessons inclusive

#### UNIT 6:

Teachers' choices with modes of lesson delivery

#### UNIT 7:

Teachers' choices in action

## THEME 11: BUILDING BACK BETTER

Teacher Choices in Action: A module to supplement "Teaching Practice" arrangements for 2020 and beyond

**PURPOSE:** To consider the impact of the the COVID-19 pandemic on Teaching Practice arrangements for pre-service teachers.

## FINDINGS

1.

Uncertainty of COVID-19 on schooling will affect the Teacher Practice component of initial teacher education programmes.

2.

There are large variations in the quality of student learning during their teaching practicals.

4.

It is more difficult for pre-service teachers to see choices teachers make in practice.

3.

Recent research suggests that pre-service teachers tend to focus their attention on the most visible, routine parts of teaching.

To develop a practice-focused online module that supplements a classroom-based Teaching Practice for pre-service teachers during the pandemic and beyond.

## MODULE OVERVIEW

Collaboration by teacher educators from a range of HEIs, Dept of Higher Ed & Training, Dept of Basic Education and SACE.

Practice-focused module, called "Teacher Choices in Action" explores options that teachers consider in their lessons.

Their choices reveal how teachers manage knowledge and learners to establish learning opportunities in the available teaching time.

Observation and analysis of recorded lessons enables pre-service teachers to see how these choices are enacted in real lessons.

Understanding pedagogical reasoning in context is crucial if pre-service teachers are to become discerning professionals.

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