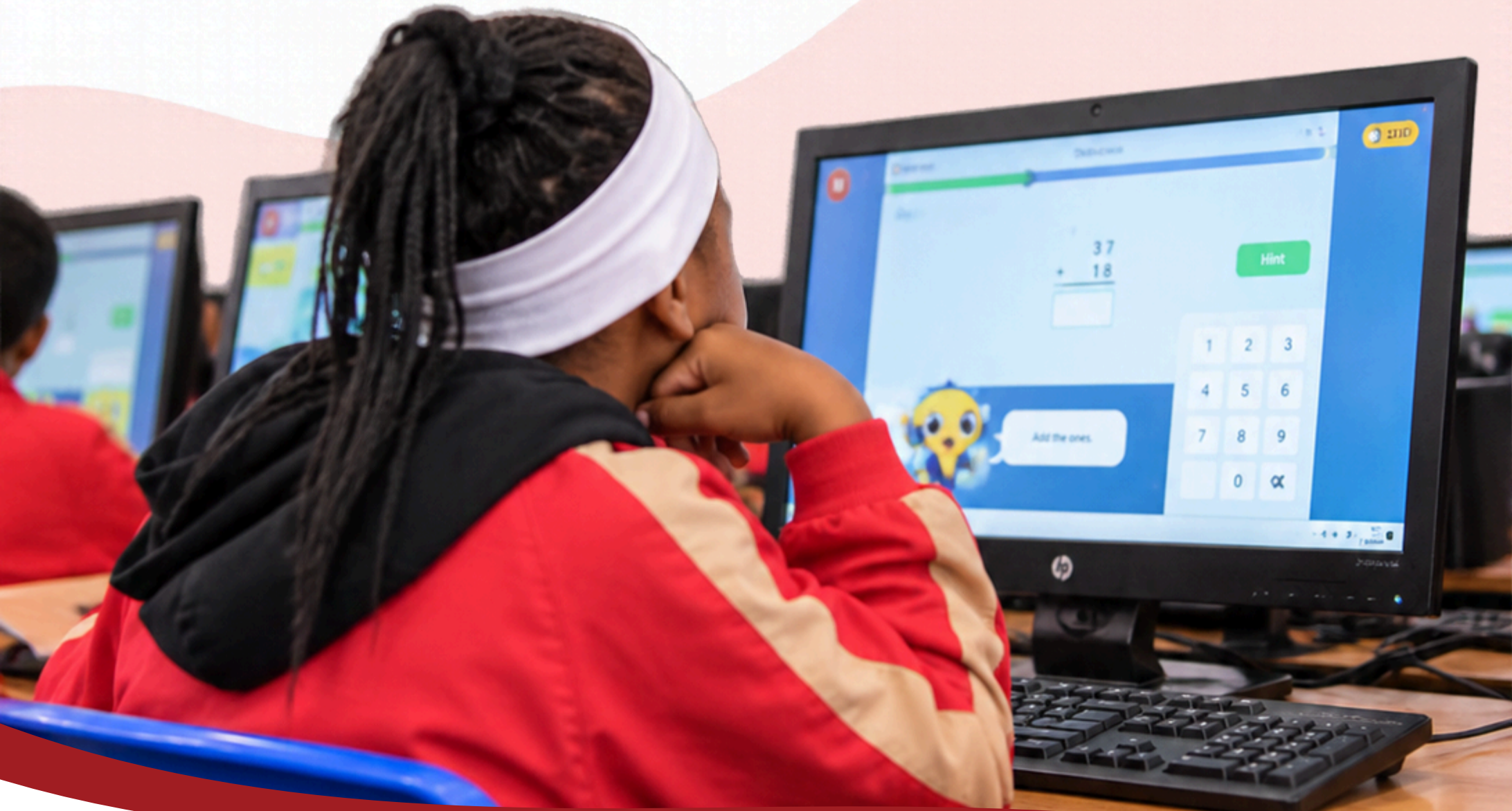
What learners in Mitchells Plain told us about maths and Mindspark

“Maths is very boring, but then when I go to the lab and use Mindspark it’s more exciting”



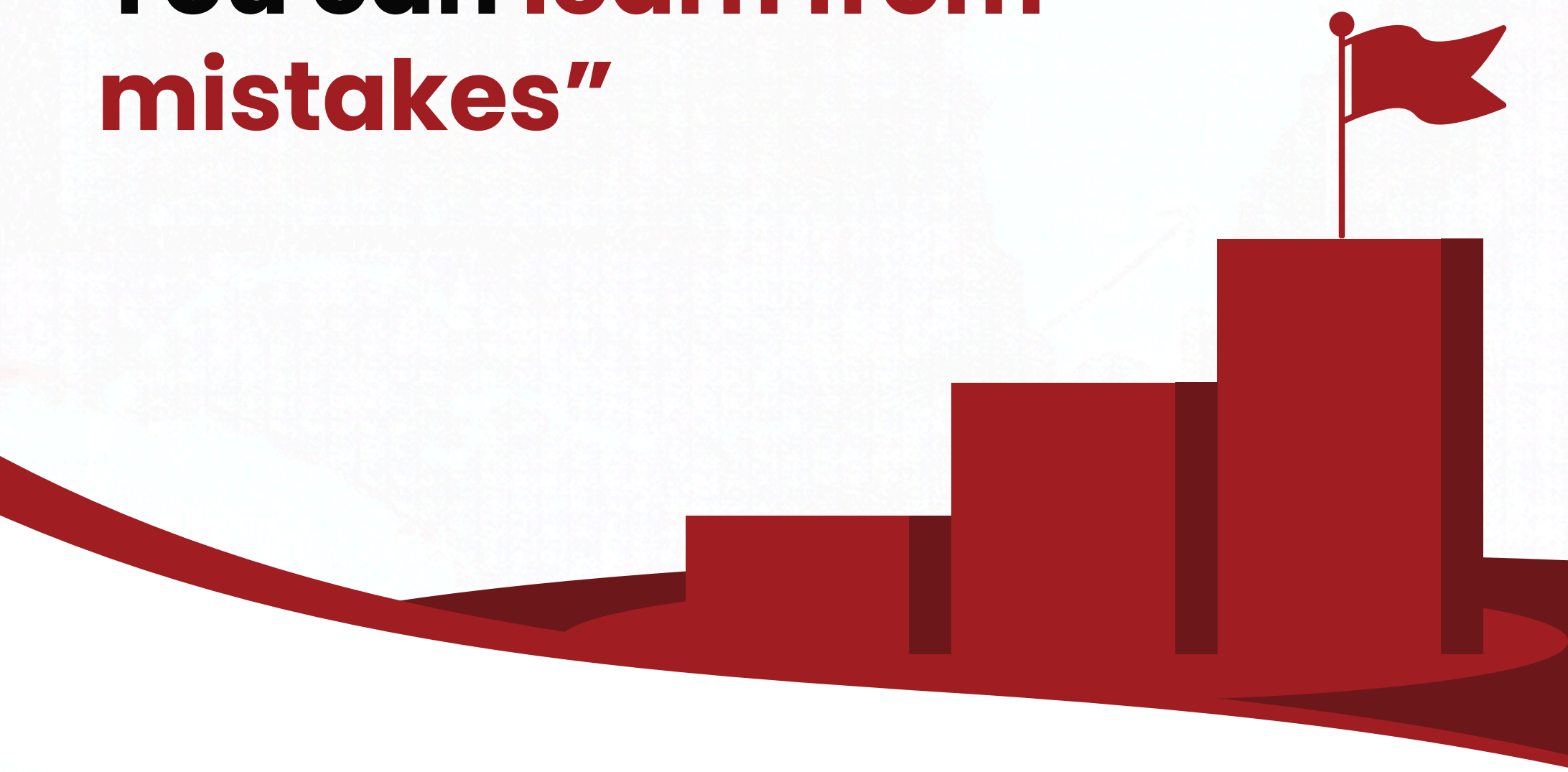
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“Mindspark makes me more confident because it teaches me that sometimes you don’t have to understand from the get-go. You can learn from mistakes”





“I always look forward for a Wednesday because all of the classes go to the lab for Mindspark”



What draws learners to Mindspark?



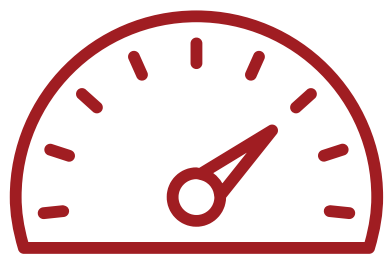
Rewards

Sparkies, badges, certificates, titles and leaderboards at school, city and world level



Feedback

Immediate feedback, hints and worked solutions



Own pace

Working at their own pace

Home practice was never required, but many learners did it anyway

One learner gave themselves “about one hour or one hour and 30 minutes” every day after school

Another did it at home because of double Sparkies after 4pm

A mother messaged a teacher to say her son wanted to do more Mindspark

Lessons learned, replaces the “honest note”

Learners loved the school lab sessions, and by Year 3 **most use (93%)** happened **during school time**

Rewards and incentives kept learners motivated

These lessons are now shaping how the **programme scales in other provinces**

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