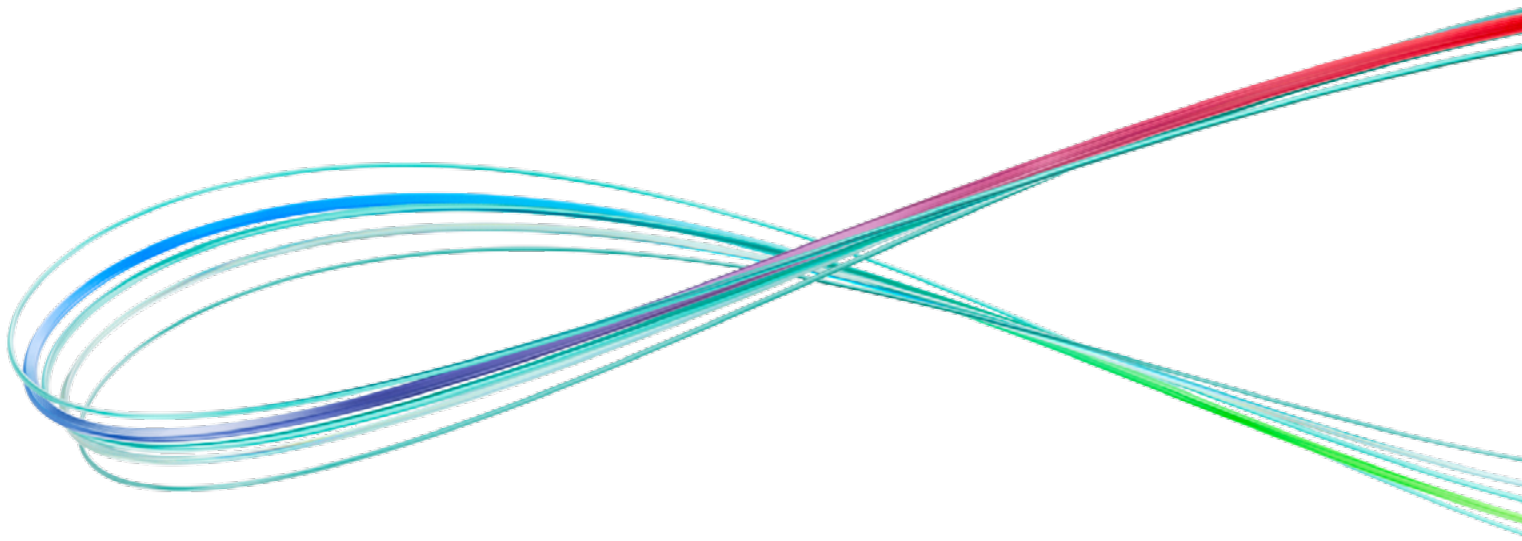
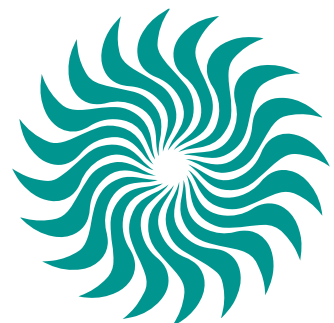




JET EDUCATION SERVICES

Company profile 2026

Think education.
Think JET



jet.org.za

JET EDUCATION SERVICES
THINK EDUCATION. THINK JET.

JET is where education meets innovation.

JET Education Services is a registered non-profit public benefit organisation, valued and recognised for its expertise and research capabilities in the area of education reform. In response to a constantly changing ecosystem, JET has evolved over the course of more than 30 years into a '(dis) intermediary organisation', able to manage the implementation and evaluation of large-scale education interventions, both locally and internationally, particularly on the African continent.

Our Impact



34+

Years of experience



353+

Successfully Launched Projects



483+

Educational Resources Developed



117 000

Teachers Trained and Developed



5 260+

ECDs, Schools, TVET colleges, and HEIs
Engaged and Supported



∞

Learners, Students and Work Seekers
Reached, including Refugees and Migrants



R370m+

Education Reform programmes managed



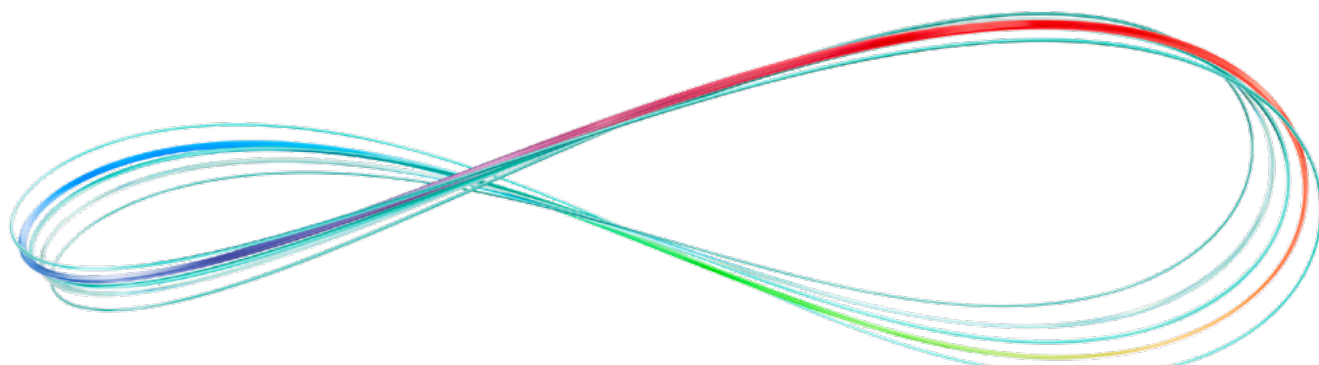
Recognised as a **UNEVOC Centre** in 2013
for JET's contribution to the TVET sector



Investors in People:

Best Newcomer (2018), Silver (2019),
Best International Employer – Silver (2024)

Vision	To be Africa's leading educational think-do tank.
Mission	To positively impact education policy and implementation in South Africa and Africa through rethinking current education systems and engaging in evidence-based research.
Values	• Championing social justice in education • People-centred • Knowledge-driven
Strategic Objectives	1. Position JET as a robust intermediary for impact with impeccable corporate governance and a people-centred approach. 2. Through evidence-based knowledge interventions, collaboration with the public and private sectors, and the use of technological infrastructure, turn challenges into solutions, resulting in improved education quality, particularly for disadvantaged communities.
Value Proposition	JET is where education meets innovation. Through evidence-based knowledge interventions, collaboration with the public and private sectors, and the use of technological infrastructure, JET endeavours to turn challenges into solutions, resulting in improved education quality, particularly for disadvantaged communities.

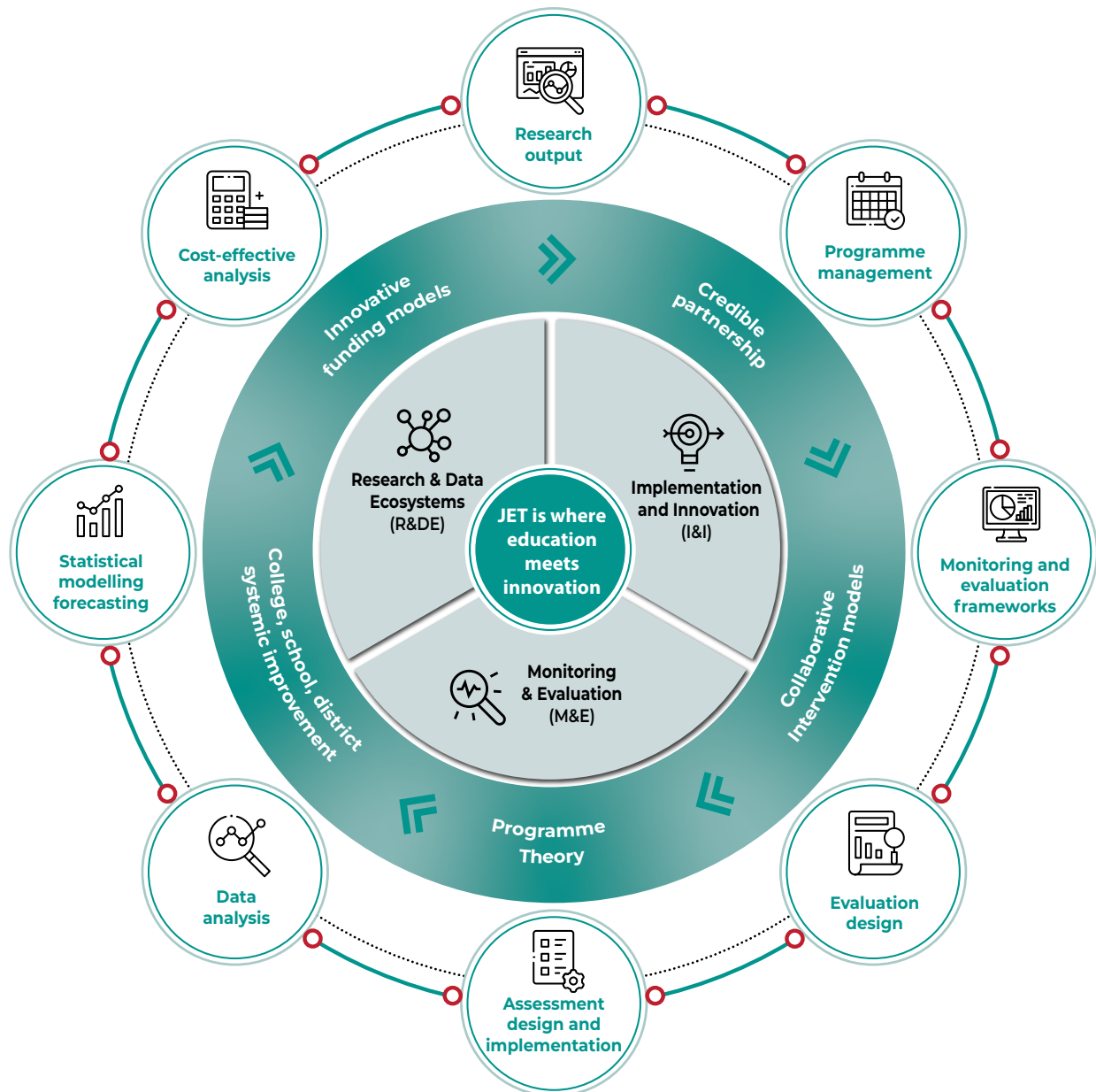


Services



The JET value chain

JET offers our clients an integrated suite of services comprising research and data ecosystems, implementation and innovation, and monitoring and evaluation. These services make up JET's RIME value chain. Each link in the chain can stand alone; together, they create a chain of knowledge in which the work of one element informs the work of the others².



RIME also reflects JET's areas of expertise, which are in turn reflected in JET's organisational structure. Our three education divisions are:

- Research and Data Ecosystems (R&DE), incorporating the Data and Assessment Units
- Implementation and Innovation (I&I)
- Monitoring and Evaluation (M&E)

The divisions do not work in silos but support each other through sharing expertise and working together as needed.

² <https://www.jet.org.za/work#services>

Research and Data Ecosystems

JET has established a strong reputation in educational research through the management and delivery of numerous large-scale research and evaluation projects.

The organisation has participated in several research consortia involving institutions of higher learning as well as in international research projects conducted across Africa and in the Middle East.

JET's research:

- Is guided by the JET Research Agenda, which is aligned to JET's mission of positively influencing education policy and implementation in South Africa and across Africa through evidence-based research and the rethinking of education systems;
- Serves a wide range of clients, including government departments, international organisations, educational institutions and private sector initiatives.

Through the Research and Data Ecosystems Division, JET:

- Conducts educational research aimed at promoting evidence-driven practices across the education sector;
- Focuses on robust quantitative and qualitative data collection, management, analysis, and the dissemination of findings;
- Brings extensive experience in applying a wide range of research methodologies tailored to specific client and contextual needs;
- Develops and refines data monitoring systems for internal and external projects, with a focus on interoperability and real-time feedback loops.

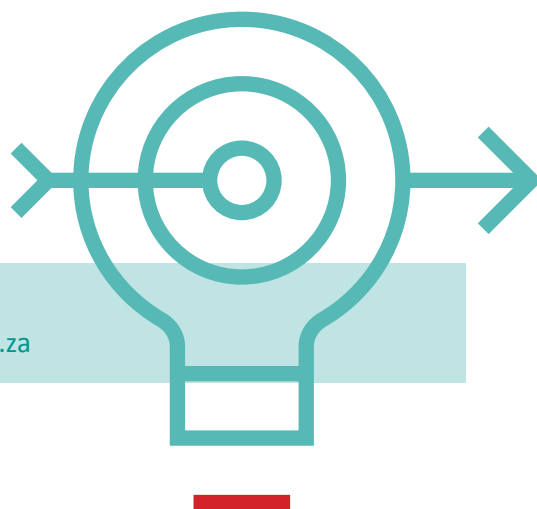
What we do

Key services offered to clients include:

- Research and evidence generation
- Data collection and analysis
- Research design
- Data systems and monitoring
- Qualitative research
- Surveys, including tracer surveys
- Literature reviews
- Data collection and analysis
- Learner and teacher assessments
- Test development
- Cost-benefit analyses

Contact Executive Manager for more information

Research and Data Ecosystems Roelien Kühne³ roelien@jet.org.za



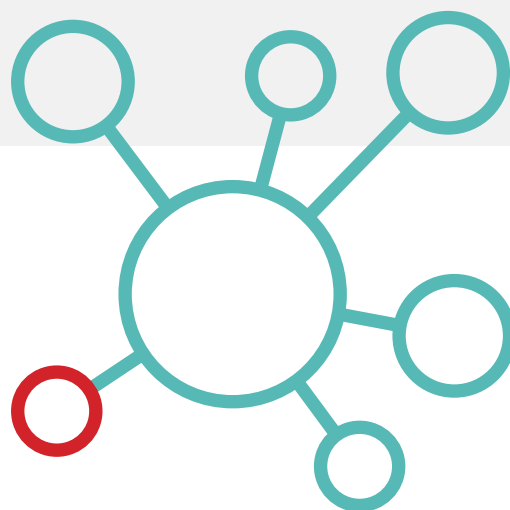
3 <https://www.jet.org.za/about-jet/team/research-and-planning/roelien-herholdt>

Implementation and Innovation

The Implementation and Innovation Division's approach is anchored in three core pillars:

- Addressing educational challenges through systemic and scalable interventions;
- Embedding solutions through long-term partnerships involving government, funders and/or development partners; and
- Using robust data and evidence to guide policy alignment and monitor outcomes.

The division has extensive experience in educational reform, particularly in the school improvement field as well as in the fields of TVET colleges and youth development.



What we do

Key services offered to clients include:

- Leading the implementation of medium- and large-scale projects and educational innovation programmes across all levels of the education sector (JET has initiated and/or managed school reform programmes worth more than R370 million, reaching over 1 600 schools);
- Acting as a Project Management Office (PMO), providing:
 - real-time monitoring and adaptive project management, and
 - quality assurance, financial management, and reporting;
- Designing, piloting and scaling innovative programmes;
- Developing implementation and learning frameworks;
- Providing technical support for digital and blended learning models;
- Delivering capacity-building support for district officials, school management teams and teachers;
- Facilitating stakeholder alignment and strategic partnerships.

Contact Executive Manager for more information

Implementation and Innovation Craig Gibbs⁴ craig@jet.org.za

4 <https://www.jet.org.za/about-jet/team/education-management-and-implementation/craig-gibbs>

Monitoring and Evaluation

JET was one of the first organisations in South Africa to develop significant expertise in evaluating education programmes (Mouton, 2010)⁵. Over more than 30 years, JET's M&E work has been wide-ranging, from monitoring and internal evaluation of JET's projects to providing M&E support to non-governmental educational organisations and conducting independent evaluations for external clients in the private, government and non-profit sectors.

M&E forms a core part of JET's value chain:

- The M&E Division supports programme implementation by drawing on relevant research and evidence, implementation realities and contextual understanding, and lessons learned from practice to strengthen programme effectiveness and improve education outcomes.
- The division's approach is client-centred and the emphasis is on utilisation-focused, learning-oriented and results-driven M&E.
- The M&E team has extensive experience in using a range of methodologies and offers a wide range of M&E services tailored to meet the specific needs of clients and contexts.

What we do

Key services offered to clients include:

- Conducting diagnostic assessments to identify strengths and weaknesses of organisational, programme and project level M&E systems, frameworks and plans;
- Developing programme theory (theory of change, theory of implementation) and supporting teams to develop/document programme theory;
- Developing M&E frameworks including logic models and indicators; data collection, analysis and reporting plans; and evaluation and learning questions;
- M&E training, capacity building and mentoring and supporting organisations with identified M&E priorities (e.g. developing M&E instruments; data collection, analysis and reporting);
- Commissioning and managing evaluations;
- Designing and conducting evaluation studies including:
 - Diagnostic and clarificatory evaluations;
 - Formative evaluations designed to inform/improve implementation;
 - Process evaluations;
 - Outcome and impact evaluations;
 - Cost-effectiveness evaluations;
 - Peer reviews of evaluations and synthesising evaluation findings to inform strategy and design processes.



Contact Executive Manager for more information.

Monitoring and Evaluation: Eleanor Hazell⁶ eleanor@jet.org.za

⁵ Mouton, C. (2010). The history of programme evaluation in South Africa. Doctoral dissertation. University of Stellenbosch.

⁶ <https://www.jet.org.za/about-jet/team/monitoring-and-evaluation/eleanor-hazell>

Our areas of work



Edtech and artificial intelligence



School improvement and leadership



Teacher education



Foundational and early learning



Post-school education and training, incl TVET



Parental and community involvement



Innovative funding models for education



Interoperability and data ecosystems



Status & reach

Section 18A status

JET is registered with the South African Revenue Service (SARS) as a Non-profit Company (NPC Number: 015-623 NPO) and holds Section 18A status in terms of the Income Tax Act. Organisations that donate funding to JET for its work in education development can deduct the sum of the funding from their annual taxable income.

B-BBEE status

JET offers its clients the benefits of its B-BBEE status. As a non-profit public benefit organisation, JET holds a competitive B-BBEE status in terms of the Revised Codes of Good Practice in B-BBEE. This enables our clients to optimise their own B-BBEE scores in terms of their procurement expenditure.

Investors in People

- A strategic decision was taken in 2016 to work with Investors in People (IIP)¹ to strengthen JET's organisational culture and focus on staff well-being in order to enhance productivity, sustainability and the quality of JET's work.
- After rigorous assessment, JET achieved IIP accreditation in 2016, meaning that it met the requirements of the IIP People Standard, which defines excellence in people management.
- Subsequently, JET went on to receive the Best Newcomer Award in 2018, Silver status in 2019 and the Best International Employer (Silver) award in 2024, an internationally recognised endorsement of JET's dedication to excelling in people management, employee engagement and organisational culture.

JET is also proud to support and promote young researchers and staff through internships, study assistance programmes and professional development opportunities.

Footprint

Geographic reach

- JET has a national footprint in South Africa: we currently work in most provinces and have a regional office in Cape Town.
- From 2015, we began expanding our international work and have undertaken various projects in countries in the East African Intergovernmental Authority on Development (IGAD) as well as the SADC regions, working with international organisations such as UNESCO, the ILO, AU-NEPAD and the African Continental Qualifications Framework.
- JET has collaborated with the UNESCO Regional Office for Southern Africa (ROSA) and partners from the Global Challenge Research Fund's Transforming Education for Sustainable Futures Project (South African node), the Open Society Foundations (OSF), the Commonwealth Secretariat and a range of universities and partners located in SADC and Commonwealth countries.
- The organisation partners with evidence-based educational organisations and a significant range of innovative funders and foundations (local and international) to collaborate with and support provincial governments in their educational journeys.

Dissemination and exposure

JET actively engages in social media to communicate with its broad stakeholder base. This presence, along with the JET website, can be used similarly to promote and disseminate research and information for clients.



1 <https://www.investorsinpeople.com/>

Strategic alliances

JET's social ambition is at the core of what we do – we are purpose-driven, and we understand that to realise long-term sustainability, along with investment in our people, strategic alliances are necessary. With our core area of concern being being to influence and strengthen educational policy and practices fit for context and systemic change, we focus on the Department of Basic Education (DBE) and the Department of Higher Education and Training (DHET) as key strategic partners influencing our growth. We have strategic partnerships with:



The JET Story

More Than Three Decades of Collaboration and Impact

1992–2000

The beginning

- A landmark partnership among South Africa's corporate, political and civil society leaders established the Joint Education Trust (JET) to improve education and skills development in the country, particularly for disadvantaged communities.
- The first CEO, Professor Chabani Manganye, was succeeded in 1994 by Dr Nick Taylor.
- The Trust disbursed grants to over 400 service providers across key areas such as early childhood development (ECD), adult basic education and training (ABET), vocational training, teacher development and youth development programmes, while pioneering monitoring and evaluation practices.
- In 2000, the Trust transitioned into JET Education Services NPC, solidifying its role as an evidence-based education support organisation.

2001–2009

A new direction

- In 2001, JET shifted from grant-making to managing education and development projects.
- Under CEO Godwin Khosa (from 2009), JET worked closely with the Department of Education and other organisations active in the sector in response to emerging national education challenges.
- JET expanded its education improvement work to include the public Technical and Vocational Education and Training (TVET) college sector, in recognition of the sector's growing importance in meeting the enormous challenge of unemployed youth and inadequate provision for their further education and training.
- JET's research and development work was broadened to include education planning, youth and communities and Further Education and Training College improvement.

2013–2017

Expanding reach and influence

- In 2013, JET was recognised as a UNEVOC Centre for its work in the TVET sector.
- In the same year, JET was instrumental in establishing the National Education Collaboration Trust (NECT), with the aim of mobilising national resources in support of the government's education reform efforts.
- Under CEO James Keevy (from 2014), JET expanded internationally and strengthened its research, evaluation and post-school education and training (PSET) work.

2018–2020

Collaboration and capacity building

- JET continued to champion collaboration among civil society organisations involved in education reform, becoming a founding member of the National Association of Social Change Entities in Education (NASCEE) (2019).
- In striving to continuously improve youth employment and skills development, JET launched the JETStreamers capacity-building programme, which provided young graduate professionals with workplace exposure in research, project management and implementation, and advocacy.
- During the COVID-19 pandemic, JET recognised the strategic importance of equipping young people with opportunities and launched an ambitious, online Researchers' Bootcamp, ensuring that young researchers, under the guidance of more experienced researchers and experts, remained actively engaged. The model was subsequently adopted by the Southern African Development Community (SADC) and the Commonwealth.

2021–2023

Growth and maturity

- Guided by the Infinity and Beyond Strategy (2021–2025) and a renewed theory of change, JET strengthened its focus on collaboration and technology.
- JET marked 30 years of impact in 2022, reaffirming its position as a leader in education reform.
- By 2023, JET had become a mature, confident organisation with growing local and international partnerships.

2024–2025

Looking to the future

- JET's work had come to focus on six thematic areas—early childhood development (ECD), specifically Grade R teacher development; school improvement; teacher education; PSET, including TVET; interoperability and data ecosystems; and innovative funding models for education.
- In 2025, JET launched the Embracing the neXt Strategy (2025–2027), expanding its focus areas to include EdTech and AI and strengthening its work in innovative funding, leadership, foundational learning and TVET.

JET now

Education meets innovation

Over more than three decades, JET has worked with government, the public sector, civil society, academic partners, local and international development agencies and educational institutions with the same goal in mind: to improve the quality of education and the overall relationship between education, skills development and the world of work, particularly for disadvantaged communities. As we work to implement our forward-looking Embracing the neXt Strategy (2025–2027), we remain committed to this goal and focused on using innovative solutions aligned with new developments, including technological ones, across our areas of work and the larger ecosystem.

Contributions to the **knowledge base**



Knowledge contributions from JET researchers include conference papers and presentations, research reports, journal articles, chapters in books and research reports for clients and international agencies such as the ILO and UNICEF.

Here are some resources produced/published by JET:



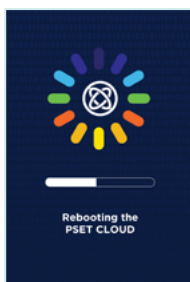
De Kock, T. & Mashapu, T. (2026). *A critical review of extended student internships and work integrated learning in South African initial teacher education*. JET Education Services for the Teacher Internship Collaboration South Africa (TICZA).



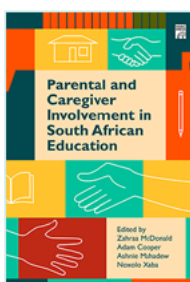
Keevy, J., Bateman, A., Manoharan, H. E., Molokwane, P., Lastra, R., Mlotshwa, H., Paterson, A., Ramchurun, R., Ravaioli, S., Shiohira, K., von Doetinchem, S., & Warren, K. (2026). *Beyond Qualifications Frameworks: Large Language Models and the Future of Global Skills Recognition*. *European Journal of Open, Distance and E-Learning*, 28(1): 3, 1–13.



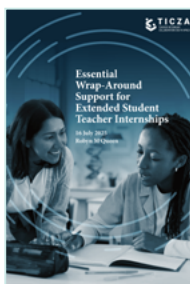
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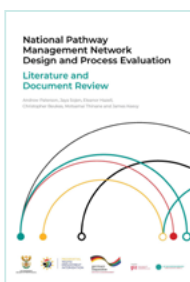
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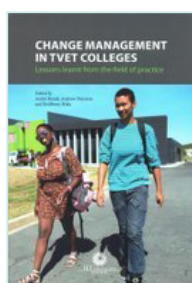
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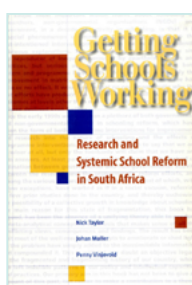
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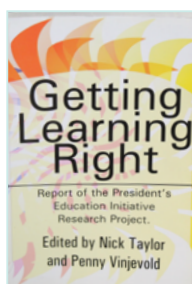
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Governance and management



The JET Board is made up of highly qualified individuals with diverse and unique approaches and excellent skills. Our strong Board helps us increase our impact and optimise collaboration towards greater educational outcomes.

JET Board

Chairperson of the Board

Thandi Lewin

Board of Directors

Edison Mazibuko

Zeyn Angamia

Antony Hlungwane

Maud Motanyane

Zonia Adams

Ajay Jivan

Seamus Needham

Senior Management

CEO: James Keevy

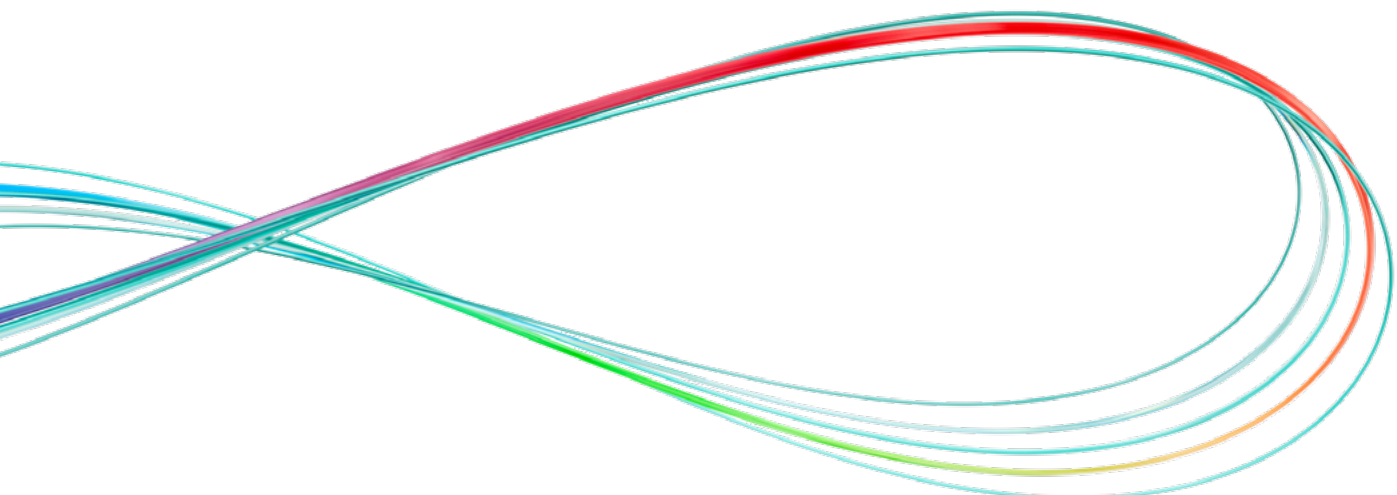
COO: Nathalie Vereen

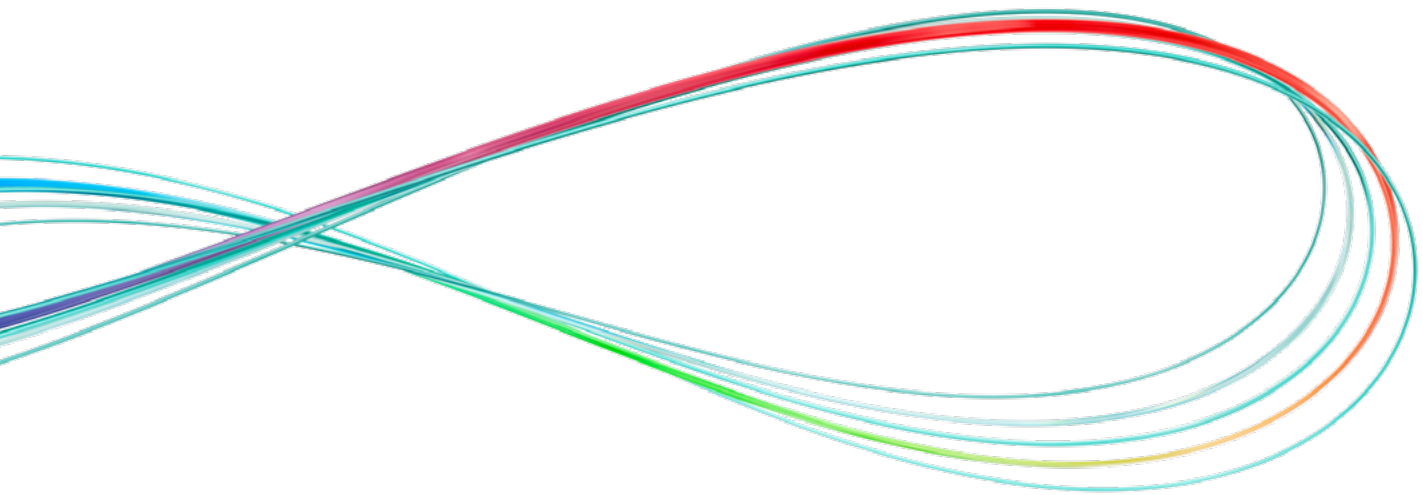
CFO: Beulah Stanley

Executive Manager M&E: Eleanor Hazell

Executive Manager I&I: Craig Gibbs

Executive Manager R&DE: Roelien Kühne





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