



Video Recordings in Classrooms: What Parents Need to Know

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higher education
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Video Recordings and Observations

- What?
- Why?
- When?
- How?



What are video recordings/observations?

Teacher-focused

Videos will be used to support student teachers' development. Your child will not be the subject of the observation

For educational purposes only

Videos will not be sold, released, or otherwise distributed except in rare cases, and then only with your consent. They will be used solely the WIL Office to support student teacher development.



Why choose video recordings/observations?

Fosters growth

- Student teachers can use videos of their lessons to build on their strengths and address their weaknesses, making sure each student teacher is receiving the attention they deserve.

Empowers student teachers

- Video-recording/observation technology helps student teachers investigate their own practice. They are encouraged to develop, deliver, and record the best lessons possible.

How will video recordings/observations be conducted?

Unintrusively

- Video technology will be placed in a non-distracting location. Your child will not experience any disruptions to their normal school routines.

Safely

- Recordings will be uploaded to a secure, password-protected location.

Privately

- Learners will not be tracked between videos or classes. No profile will be created for your child, and his or her privacy will be protected to the greatest extent possible.

Opting Out: Your Rights

- You may refuse permission for these videos to be used for any purpose other than an individual student teacher's professional development.
- For example, the WIL office may want to use a video to train incoming student teachers.
- If you would be uncomfortable allowing this, you have the right to opt out.

This presentation was adapted from the Best Foot Forward Project at Harvard University



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Letter to Parent/Guardian or Stand in Parent/Guardian Teacher

Dear Parent or Guardian

I am a student teacher at the North-West University. In order to fulfil my BEd Programme requirements, specifically the Work Integrated Learning component, I have to submit a portfolio of evidence to demonstrate my competence as a student teacher. My portfolio will be submitted to and scored by the North-West University WIL assessment team. My portfolio documents my professionalism and ethical behaviour, for example, the way I communicate with parents and guardians. The portfolio also includes a series of lessons I teach in your child's classroom and includes short video recordings. Although the video recordings involve both the teacher and various learners; the primary focus is on my instruction, not on the learners in the class. In the course of recording my teaching, your child may appear on the video. Also, I will collect samples of learner work as evidence of my teaching practice, and that work may include some of your child's work. No learner's name will appear on any materials that are submitted and materials will be kept confidential at all times. The video recordings and learner work I submit will not be made public in any way. Materials I submit will be reviewed by the North-West University WIL assessment team. My assessment materials may also be used by North-West University, Faculty of Education under secure conditions for BEd programme development and implementation, including scorer training, and to support continued programme improvement activities such as future validity and reliability studies. The form attached will be used to document your permission for these activities.

Yours sincerely

Name & Surname: _____

Student Number: _____

Year Group: _____

Grade Level: _____