

Umhlahlandlela Womsebenzi Activity Guide

Ithemu yoku-1 | Term 1

Ihlelo Lokuthuthukisa Ilimi kuGreyidi R
Grade R Language Improvement Programme



Ihlelo Lokuthuthukiswa kweLimi le-GDE kuGreyidi R likhambiselana ngokuzeleko ne-CAPS.

Qobe mzombe weemveke ezimbili zokufundisa zakhwe magega nendajana elethwe epilweni kwenzelwa abafundi ngehlelo elenzwe ngokukhulu ukunakelelwa lemisebenzi eqinisa ilimi lobughwari bokukhuluma kwabo nokufunda okusathuthukako.

Ihlelo leli lisekelwa ziingcinye zeentlabagelo ezilandelako:

- ★ **Umhlahlandlela Womqondo** ohlela imigomo yezefundo nekharijyulamu isekela ihlelo lokutlama ihlelo.
- ★ **Umhlahlandlela Womsebenzi** wethemu enye nanye eletha iindatjana, iingoma, nemisebenzi yetlasi loko kanye neenqhema ezincani ngemizuzu yelanga eyi-50 banqophe iLimi.
- ★ **IPaka yeensetjenziswa** enye enye efaka hlangana iiNcwadi Ezikulu, amaphaphedi, ukulandelana kweenthombe, imidlalo nesakhiwo samaqhinga amayelana nendatjana nemisebenzi.

The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- ★ A **Concept Guide** which sets out the educational and curriculum principles that underpin the programme design.
- ★ **Activity Guides** for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.
- ★ **Resource packs** for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.

Iphrojekthi yokuthuthukisa iLimi neeMbalo kuGreyidi R iyisungulo se-**Gauteng Department of Education** nabalingani babo ababalulekileko, i-**Gauteng Education Development Trust**.



Ukuthuthuka nokukhiqiza kweentlabagelo zeHlelo Lokuthuthukisa Ilimi zenzwe yiphrojekthi ephanako evela e**United States Agency for International Development** ne**Zenex Foundation**.

Iphrojekthi Yokuthuthukiswa KweLimi neeMbalo ze Greyidi R eziphethwe yi**JET Education Services** ne**Wordworks** ne**UCT's Schools Development Unit** njenga bakhambisani bezethekholoji.



Ihlelo le **Ihlelo Lokuthuthukisa Ilimi kuGreyidi R** lathuthukiswa ngebakwa**Wordworks**.

IWordworks yihlangano ye Sewula Afrika engakancophi ukuzuzisa enqophe ekuthuthukisweni kokuthoma kwelimi noku zwisisa ilimi eminyakeni ebunane yokuthoma yeempilo zabantwana. Sukela ngo 2005, iWordworks ithuthukuse begodu yabelana ngamahlalo nezinto nalezo ezisebujameni bokobana zibe nomthelelo ekuthuthukisweni kwelimi nobukhware belimi.

Igadangiso leli lelimi nezinto lizuzise ekuvumelaneni neSDU begodu lithuthukiswe ngokukhambelana kwalo nezinto zokuthuthukiswa KweHlelo Leembalo. Linothiswe ngemisebenzi yeenkhulu ezivela emNyangweni Wezefundo Ekusukeni Kokuthuthuka Kwabantwana WeGauteng neKharikhyulamu Yefundo YamaZiko Aphasi nabanqophisi ebase Siyngini nezingeni leeMfunda abenze iminikelo yokumumethwe yizinto noku bandakanywa okuqiniseka bona nangambala kukhambisana nemigomo yeemfunda, ijayezo namagugu.

Iimvumelwano

Ukuthokoza okukhethekileko okuya:

- ★ Kubathuthukisi BaboTitjhere, Ukufakwa Kanye Neenkolo Ezikhethekileko, Ukukhulumisana, Nokufunda ngeThekholoji Nabanqophisi ebavela emNyangweni Wezefundo weGauteng ukusekela ihlelo leli.
- ★ Abasebenzisani ebavela ku unidi Yokuthuthukisa Kweenkolo bange Univesithi yeCape Town, ababambisani besifundo seembalo zethekholoji ehlelweni lokuthuthukisa iGreyidi R – Ukwabelana ikhambano nokufunda nathi.
- ★ I-Molteno Institute ibuyekeze ngetjhejo imetheriyali yehlelo ngamalimi abu-8 asemthethweni bese i-Gauteng Department of Education iqinisekise imetheriyali yehlelo leli elibuyekeziweko.

Leli hlelo liqalise emsebenzini owenziwe esikhathini esidlulileko yi-Wordworks nabasebenzisani bayo abalandelako:

- ★ I-Western Cape Education Department ku-Emergent Literacy (i-ELIT) ithome ijima lephrojekthi yesifunda ngo-2015–2016 neminyakeni elandelako.
- ★ I-Khululeka, ITEC, Early Inspiration, Rhodes University's Centre for Social Development, Lebone Centre, K2A Project, Knysna Education Trust, University of Cape Town's Schools Development Unit, Primary Science Programme ne-ELRU, iihlangano lezi zifake ihlelo leli emisebenzini yazo yesikolo nama-ECD e-Eastern ne-Western Cape; babelane nathi ngeemfundiso lezi zabo.
- ★ I-DG Murray Trust, USAID, i-ELMA Foundation ne-JP Morgan, basekele ituthuko yomsebenzi lo ngaphambilini.

★ Ukufunda likhambano ... Learning is a journey ...

Ukufunda likhambano. Kuthatha isikhathi nokuzilolonga okukhulu endaweni epephileko yokufunda into etja. Lokha abantwana bafunda ukukhambano, bathatha iinyanga ukuthuthukisa ubukhware obutlhogekako ukuze bazikhambane ngokwabo. Bazilolonga ubukhware obutjha njalo ngaphambi kobana badlulele ezingeni elilandelako lamandla nelebukhono bokukhambano.

Cabanga ngendlela esikhuluma ngayo nabantwana lokha nabathatha ikhambano labo lokuthoma lokufunda ukuzikhambela. Uyezwa bona sikhuluma ngendlela esudu kangangani ukugquzela abafundi bethu? "Iza, Thandi. Iza kumma. Qala imilenze yakho iba namandla kangangani."

Cabanga bona iinthombe lezi zikhombisa umfundi omcane ekhambeni lakhe lokuba mfundi nomtlozi ozijameleko. Cabanga ngobukhware boke nolwazi elitjha abatlhoga bona babe nalo. Cabanga godu ngenani abalithogako malanga woke bona bazijayeze ukuze babe nokuzithemba ngobukhware obunye nobunye obutjha.

Singalenza bunjani ubhoduluko lokufunda lapho abafundi abancani balemuka isekelo, bazwize nethabo esingaliphandlisa nakukafumaniseka bona bebantwana abancani abathatha ikhambano labo lokuthoma?

Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.

Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."

Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.

How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?

